RAFFLES GIRLS PRIMARY SCHOOL



Programme for Active Learning (CCE)

Curriculum Briefing





PAL Characteristics



Experiential in nature

- Hands-on and meaningful
- Reaction time to express thoughts and feelings

PAL CHARACTERISTICS

Provides opportunities for children to create

- Allows for active participation
- Time and space provided

Encompasses learning in a creative way

- Space to explore and apply skills and concepts
- Deepen learning
- Make connections

Fun and enjoyable

- Age-appropriate
- Captivate interest
- Process of learning, thinking and doing

Incorporates values education and socialemotional learning

- Inculcate values
- Develop SEC





The Intent of PAL in RGPS



Ignite the joy of learning in students

- enrich students' experiences
- meaningful play and learning
 - 3C- confidence, cooperation, creativity
 - deepen sense of rootedness through the deliberate planning of activities tied in to the NE theme



PAL Modules

PAL Wiodules

01

Visual Arts
P1: You, Me and
Our Little Red Dot

Learn about the unique places in SG and use them as inspiration for their work

02

Performing Arts

P1: Our Music Journey

P2: Music Across

Cultures

Learn about the music and dance from different cultures in SG

03

Sports & Games

P1: Lost in Time – Past to Future

P2: Back from Future

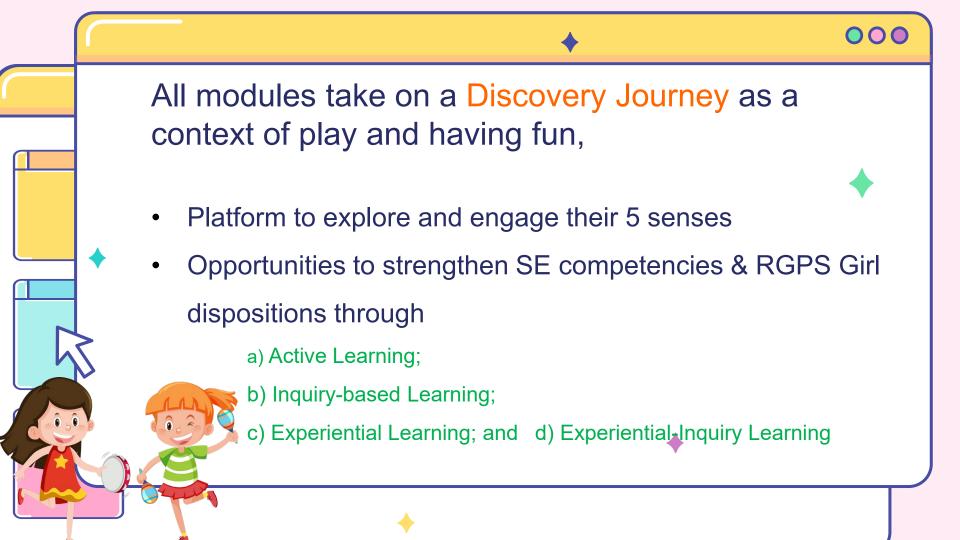
Learn about the journey of SG and use games to practice the values

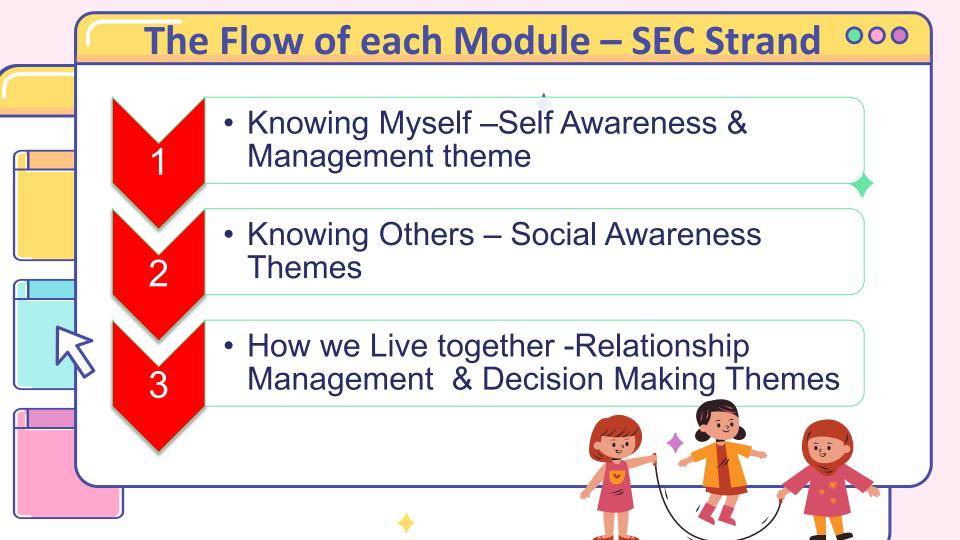
04

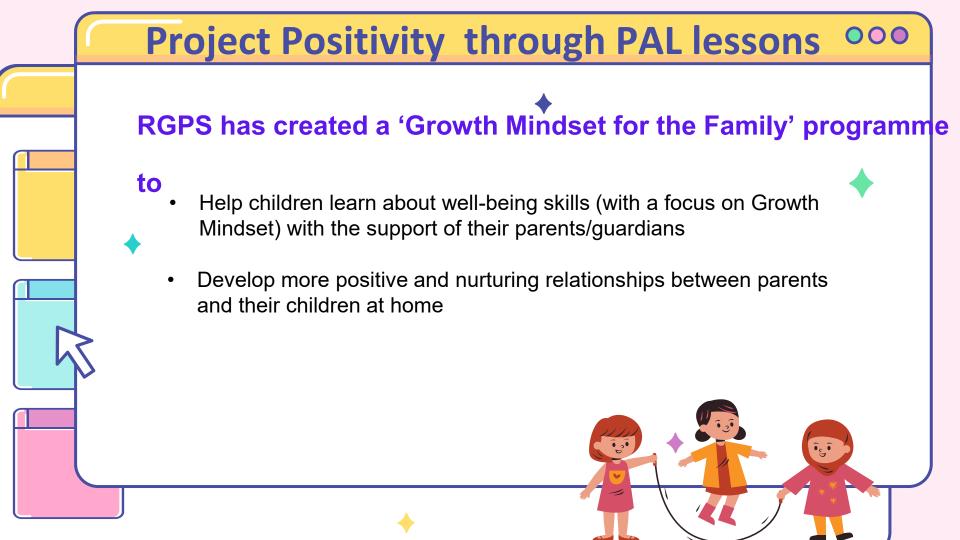
Outdoor Ed.

P2: Loving Our Outdoors

Learn about the environment and community in school







Project Positivity through PAL



Overview of Growth Mindset Topics for P1 & P2

- 1. Identifying Feelings
- 2. Talking about Negative Feelings
- 3. Understanding our Thoughts and Feelings
- 4. Growth Mindset: We can Improve with Effort
- 5. Growth Mindset: We can Grow from Challenges
- 6. Growth Mindset: We can Learn from Others





